**Who Was Abigail Adams? Activities**

**Interactive Assessment**

1. How did I learn when I was a child?
	1. Public school c. my father’s library
	2. Private school d. television
2. Why did I not attend school?
	1. My family did not have enough money to send me.
	2. My parents did not value my education.
	3. I did not want to attend school.
	4. As a girl, I was not allowed to attend most schools.
3. Where did I begin my married life and live most of the rest of my life?
	1. On a farm in Braintree, Massachusetts
	2. In a large house in Boston, Massachusetts
	3. In the White House in Washington, D.C.
	4. On a ship, traveling the Atlantic Ocean
4. What was my husband John’s primary career?
	1. Farmer c. lawyer
	2. Politician d. diplomat
5. Which of the following is NOT why John and I felt the colonies should separate from Great Britain?
	1. Taxation with representation
	2. The government in Britain did not represent the needs of the colonies.
	3. Freedom from a tyrannical government.
	4. British soldiers were patrolling the streets, increasing tensions.
6. When working on the Declaration of Independence, I
	1. Wrote letters with John to share ideas.
	2. Encouraged John to Remember the ladies.
	3. Asked John to use the time to end the scourge of slavery.
	4. All of the Above.
7. How did I help the war effort?
	1. Traveled to Paris with John to negotiate for a French alliance.
	2. Grew food on our farm in Braintree to ensure food supply for troops and those at home.
	3. Ran a small shop in Boston.
	4. Volunteered as a militia member.
8. In 1789, my husband John became the first
	1. President c. Chief Justice of the Supreme Court
	2. Vice President d. Governor of Massachusetts
9. In 1796, my husband John became the second
	1. President c. Chief Justice of the Supreme Court
	2. Vice President d. Governor of Massachusetts

**Who was Abigail Adams?**

**Traditional Assessment**

1. Why was Abigail Adams not allowed to attend school?
2. What state did John and Abigail live in? What did John do for a living during the early years of their marriage?
3. How did John and Abigail communicate with each other while John was away?
4. Which two groups of people did Abigail ask her husband to remember while discussing the Declaration of Independence?
5. How did Abigail and other women help in the Revolutionary War effort?
6. John Adams was the first \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the second

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Life in the 1700s Poster**

Life was very different when Abigail Adams and Benjamin Franklin lived. Most people lived on farms, but some people lived in cities like Boston, Massachusetts. Where would you have wanted to live in 1700s America? Create a poster of what a child’s life would look like on either a farm or a city in the 1700s. Be sure to include the toys and games kids would play!

**Abigail Adams: Letter Writer**

Abigail Adams loved to write letters! She shared with her husband, John, what was happening on the farm while he was away for work. Mrs. Adams also wrote about her ideas for the new nation with John, family and friends!

Write a letter to Abigail Adams sharing what life is like in 2024. Remember to include what you are learning about in our homeschool; Mrs. Adams cared about children’s education. Also, include how life is different from life when Mrs. Adams was a child.

With your parent’s permission, share your letter with Mrs. Adams by emailing it to info@americanhistorylive.org or sending your letter to:

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